



Agenda item:

[No.]

Procurement Committee

On 28th July 2009

Report Title. Broadwater Farm Inclusive Learning Centre (BWF ILC) - Procurement of Design Consultancy

Report of Director of The Children and Young People's Service

Signed : 

Contact Officer : David Moore, Construction Lead, The Children and Young People Service

Wards(s) affected: **West Green**

Report for: **Key Decision**

1. Purpose of the report

- 1.1. To request approval to award NPS London Ltd the contract for design and technical services for the BWF ILC project for the duration of the project.
- 1.2. To provide Procurement Committee with sufficient project information to approve the request to award the contract to NPS London Ltd as the total fee proposed exceeds £250,000.

2. Introduction by Cabinet Member

- 2.1. The Broadwater Farm inclusive learning campus is an innovative and exciting new development which will greatly improve the learning environment for our disabled children and young people while promoting greater understanding within the wider community of both children and adults.
- 2.2. The new school will also be a beacon of environmental sustainability and will go substantially beyond our current requirement of 10% CO2 reduction. In the new

build section we aim to hit 60% CO2 reduction. It will be built to an excellent BREEAM rating.

2.3. I am satisfied that the appropriate procedures have been followed and I am happy to support the recommendations.

3. State link(s) with Council Plan Priorities and actions and /or other Strategies:

3.1. Council Priorities

3.1.1 Making Haringey one of London's Greenest Boroughs

3.1.1.1 The design and construction will support each of the seven Haringey Greenest Borough Strategy Priorities in the following ways:

- Priority One - Improving the Urban Environment:

- The school project will go beyond the current Haringey Council requirement of 10% CO2 reduction for new build over 1,000 sq metres.
- If the school project is greater than 1,000 sq metres new build, 20% CO2 reduction from onsite renewable energy sources will be achieved (in line with the GLA requirement).
- In the new build, we will seek 60% carbon reduction, using DCSF carbon calculation.

- Priority Two - Protecting the Natural Environment:

- In the landscaping design and works, bio-diversity to be actively managed to promote the development of the local flora, fauna and wildlife.
- Extended community use of the school, exploiting the significantly improved facilities.

- Priority Three - Managing Environmental Resources efficiently:

- Within the school design, measures to be incorporated to minimise the utilities used on a daily basis.
- This will include minimising the use of water and energy through the installation of energy efficient fixtures and fittings and consideration of voltage optimisation wherever possible.
- Where appropriate, utilise renewable energy sources of ground source heating, biomass boilers, solar photo voltaic, solar collectables and wind turbines to achieve CO2 reduction targets and reduce ongoing energy costs.
- Utilise rain water harvesting to reduce mains water consumption.

- Priority Four - Leading by example, managing the public sector sustainably:

- ICT design within the inclusive learning campus will ensure energy use is minimised by incorporating automatic switch off of all devices within the software

used.

- In addition the size of each device installed will be appropriate to the required tasks and the numbers of servers used will be minimised by centralising data centres creating further energy savings.
- Where possible legacy equipment to be reused or recycled. All new “white good” appliances to be AAA energy rated.
- Through a combination of good design and school best practice achieve a 10% reduction in energy used at the school, measured per pupil per sq metre, by 2010.

- **Priority Five - Sustainable design and construction:**

- The energy efficiency of the schools is to be improved, supporting the creation of lower carbon council properties, by achieving the highest BREEAM rating of Excellent for the new school/ inclusive learning campus.
- Only certified (COC) timber will be used in construction and there will be reduced use of VOC materials.
- Provide a Site Waste Management Plan to national WRAP standards ensuring best practice in site construction management is followed, including maximising the recycling of site construction waste within the new construction.

- **Priority Six - Promoting sustainable travel:**

- The school/ inclusive learning campus design will be integrated with the school's travel plan promoting the use of sustainable travel to school, such as cycling.

- **Priority Seven - Raising awareness and involvement:**

- The school/ inclusive learning campus design should incorporate visual displays to highlight to pupils the energy being used to run their school/inclusive learning campus and the benefits of any renewable energy schemes in place at their school/ inclusive learning campus.
- The new building constructed to have dedicated energy metres, improving the visibility and control of energy used.

3.1.2 Creating a Better Haringey: Cleaner, Greener and Safer

3.1.2.1 The BWF ILC project will improve the school, significantly enhancing the learning environment of the students. This will improve their safety both on site and moving to, from and within the site. The buildings will provide for improved and secure access into the school as well as free and convenient access for wheelchair or pushchairs throughout.

3.1.2.2 The project is intended to achieve BREEAM rating of excellent. To achieve this a variety of sustainable measures will be incorporated in the design, reducing the use of energy and CO2 emissions.

3.1.3 Encouraging Lifetime Well Being, at Home, Work Play and Learning

3.1.3.1 The Primary Capital Programme will contribute to the transformation in outcomes for young people in Haringey by improving the learning environment, providing anywhere/anytime access to ICT, increasing

- inclusion and providing a wider range of pathways of study.
- 3.1.3.2 The BWF ILC project is considered a flagship scheme both in terms of the Primary Capital programme, wider regeneration of the Broadwater Farm Estate and development of service provision for the wider community within Haringey. The project will promote learning through access to greater opportunities for all within the community. The inclusive learning campus will meet local need for extended, youth and community services and the vision is to provide an extended service, including childcare, to the children and their families as well as services for the wider community contribute to improving community cohesion.

3.1.4 Promoting independent living while supporting adults and children when needed

- 3.1.4.1 The process to procure a contractor will look to implement, wherever possible, the council's policies in respect of employing local labour, and creating apprenticeships for local people.

3.1.5 Delivering Excellent, Customer Focussed, Cost Effective Services

- 3.1.5.1 Key to the success of this project and the Primary Capital programme is the improvement of standards in schools. The new Inclusive Learning Campus at Broadwater Farm estate will help extend the successful co-location approach at the Vale and Blanche Neville to the borough's remaining special schools.
- 3.1.5.2 The Broadwater Farm ILC will also provide flexibility and capacity for change and expansion to meet future changes in children's and the wider community's needs to ensure delivery of an enriched curriculum.

3.2 Council Strategy

3.2.1 The Children & Young People's Plan

3.2.1.1 The successful completion of this project will be instrumental in Haringey achieving the aims and objectives of the Children and Young People's Plan 2006 – 2009 which are aligned with those in the national Children's Plan 2008 – 2020.

3.2.1.2 The project will help deliver the Every Child Matters agenda and provide an opportunity to transform education in Haringey by delivering a school that our young people, our teachers and our local communities deserve.

3.2.1.3 The inclusive learning campus will meet local need for extended, youth and community services by providing an extended service, including childcare, to the children and their families as well as services for the wider community

3.2.2 The Primary Strategy for Change

3.2.1 The planned design and construction programme for the new campus will support and contribute towards the following five principles of Haringey's Primary Strategy for Change:

- **Principle 1:** We want all children to be able to enjoy their learning and to

make good progress;

- **Principle 2:** We want to promote learning through access to greater opportunities for all within the community;
- **Principle 3:** We want to secure the health and well-being of our children and young people and safeguard their welfare, especially the more vulnerable;
- **Principle 4:** We want to further develop the leadership capacity in our schools;
- **Principle 5:** We want to integrate ICT throughout as part of the transformation of learning experiences for children, young people and the community.

4. Recommendations

- 4.1. The Procurement Committee approve award of the contract for design and technical services to NPS London Ltd and authorise spending on this contract up to the sum detailed in Appendix 13.1 for the duration of the project.

5. Reason for recommendation(s)

- 5.1. At this meeting Members approved the proposal to enter into a Framework Agreement with NPS London Ltd as the single lead supplier to provide all construction consultancy services relating to construction work; these being in the main (but not limited to) building surveying, general architecture, landscape architecture, mechanical and electrical engineering, structural engineering, civil engineering and project management.
- 5.2. It was agreed at the Procurement Committee meeting in March 2008, that any contract valued over £250,000 brought forward under this framework agreement must be approved by the Cabinet Procurement Committee
- 5.3. The fee proposed for the BWF ILC project is based upon the Framework Agreement rates, which ensures that the fees paid are competitive.
- 5.4. Presently, consultancy services for RIBA Stages A to C have been awarded under contract standing orders 11.02 by the Director of C&YPS

6. Other options considered

- 6.1. Not applicable

7. Summary

- 7.1. The BWF ILC project will bring together the three schools of Broadwater Farm Primary, William C Harvey, and Moselle Schools to establish a fully inclusive learning campus. The ILC will continue to offer 2 form of entry for mainstream

and increase SEN provision from 80 to 100 for 3-11 year old children with complex needs.

- 7.2. The BWF ILC project is seeking approval from Members to award NPS London Ltd, who are the single lead supplier under the Framework Agreement for the provision for construction related consultancy services, the contract for design and technical services for the duration of the project. The total fee proposed exceeds £250,000 and thus must be approved by Cabinet Procurement Committee prior to award of the contract.

8. Chief Financial Officer Comments

- 8.1. The Chief Financial Officer has been consulted on this report and has no additional comments to make

9. Head of Legal Services Comments

- 9.1. The Director of the Children and Young People's Services is seeking Cabinet Procurement Committee approval to award the contract for design and technical Services to the Contractor named in paragraph 1.1 of this Report.
- 9.2. It is noted that at the Procurement Committee meeting of March 2008, Members approved the proposal to enter into a Framework Agreement with NPS London Limited as the single lead supplier to provide all construction consultancy services relating to construction
- 9.3. The Director of the Children and Young People's Services has confirmed that the Framework Agreement was advertised in the Journal of the European Union (OJEU) in accordance with the Public Contracts Regulations 2006.
- 9.4. The value of this contract is in excess of £250,000. Therefore it is a requirement of Contract Standing Order 11.03 that approval is obtained from the Procurement Committee.
- 9.5. The Head of Legal Services confirms that there are no legal reasons preventing Members from approving the recommendation as to the proposed contract award set out in Paragraph 5 of this report.

10. Head of Procurement Comments

- 10.1 The Consultant NPS London Ltd has been called off the Consultants for Construction works framework for design and related construction services as the single strategic supplier which was established in April 2008 for an initial two years.
- 10.2 The Consultants NPS London Ltd has set up their supply chain in discussion with the Client and the fees agreed are competitive.
- 10.3 The Head of Procurement therefore acknowledges the recommendations to appoint NPS London Ltd as stated in paragraph 4.

11. Equalities & Community Cohesion Comments

- 11.1. As part of the appointment process onto the Construction Related Consultancy Services Framework, NPS London Ltd provided tender information on Diversity and Equality and were evaluated against the Council's criteria for Equalities.
- 11.2. The design of the new school facility will be fully accessible to all levels of physical ability.
- 11.3. Inclusion is considered a key strategy to support equal opportunities across the Borough and the development of Broadwater Farm ILC is designed to support this approach by offering a co-location approach as well as an extended service to the children and their families as well as services for the wider community
- 11.4. An EIA is currently being undertaken and will be submitted when the report to Procurement Committee is made with a recommendation to appoint a contractor for the works. At this stage the EIA will be passed to the Equality Unit for sign off.

12. Consultation

- 12.1. The Construction Procurement Group has been fully consulted in the preparation of this report.
- 12.2. A wide range of internal and external stakeholders have been consulted during the initial Feasibility Stage of Design and these stakeholders, including the school, the local community, and local Members, will continue to have regular involvement in the design of the school going forward.

13. Service Financial Comments

- 13.1. Provision for the Broadwater Farm Inclusive Learning Campus has been included in the approved CYPS capital programme at a total cost of £18.5m. The budget includes provision for the NPS fees which are the subject of this report.
- 13.2. The project is currently at design stage B, and value engineering work is underway to ensure that the project is scoped within the cash limit budget available.

14. Use of appendices /Tables and photographs

The following information forms Part B of this report:

- 14.1. Appendix A: Fee Summary
- 14.2. Appendix B: Programme Milestones

15. Local Government (Access to Information) Act 1985

15.1. The following documents were used in the compilation of this report:

15.1.1 Haringey Council Plan 2007/2010

15.2. Appendix A and B of this report contains exempt information and is not for publication. The exempt information is under the following category (identified in the amended Schedule 12A of the Local Government Act 1972):

Information relating to the financial or business affairs of any particular person (including the authority holding that information) (Ground 3).